



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO: Asst. Schools Division Superintendent
Chief Education Supervisor, SGOD
OIC, Chief Education Supervisor, CID
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM: 
LYNN G. MENDOZA, EdD
OIC-Schools Division Superintendent 

SUBJECT: **DIVISION MONITORING OF NLC AND NRP IMPLEMENTATION**

DATE: **July 24, 2023**

1. With reference to the implementation of the National Learning Camp (NLC) per DepEd Order No. 14, s. 2023, the NLC is a strategic initiative supporting the National Learning Recovery Program (NLRP) which focuses on the improvement of reading, mathematics, science and technology skills to sustain learning recovery.
2. The NLC serves two-fold objectives: to improve learner's performance and strengthen teacher competence.
3. In this connection, this Office through the Curriculum Implementation Division and the Monitoring and Evaluation (M & E) Team from the SGOD, will conduct a Division Monitoring during the NLC implementation from July 24 – August 25, 2023.
4. Attached are the Monitoring Tools for NLC and NRP implementation.
5. All districts are advised to make necessary preparations relative to the opening of the National Learning Camp and National Reading Program in schools. Likewise schools are required to submit their Implementation Plan for NLC/NRP for approval of the Schools Division Superintendent.

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Lead to Excel, Excel to Lead"*



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6. Should there be clarification, all concerned may contact Dr. Mariam B. Rivamonte, EPS-LRMS, OIC-CID, Dr. Maria Shiela S. Saet, EPS-Science, NLC Focal Person and Mrs. Florie M. Regencia, EPS-Filipino, NRP Focal Person through this emails: mariam.rivamonte@deped.gov.ph, ma.saet@deped.gov.ph and florie.regencia@deped.gov.ph.

7. For immediate dissemination and strict compliance.

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**IMPLEMENTATION OF NATIONAL READING PROGRAM
CONTEXTUALIZED MONITORING TOOL, EOSY 2022-2023
JULY 24- AUGUST 25, 2023**

Name of School: _____
Address: _____
District: _____
Name of School Head: _____
Contact Number: _____

General Directions: Fill out the tables with the necessary information.

I. Pre-National Reading Program Preparations

*(Request for copies of **Available Materials** relative to the indicators. Fill out the table below by indicating the number of materials in each grade level.)*

Indicators	Grade 1	Grade 2	Grade 3	MOVs
1. Conducted early registration for the National Reading Program.				Registration Form
2. Conducted pre-assessment using the CRLA tools				Pre-assessment Results
3. Grouped Mathematics Campers based on their final rating in Mathematics				GSA of Participating learners
4. Solicited duly accomplished parent/legal guardian consent from the parents.				Parent/Legal Guardian Consent Form
5. The school designated spaces within the school that is conducive and interesting for the learners to participate in the reading activities.				Classrooms
6. Organized mental health and psychosocial activities				Plan of Activities

to promote learners' and teachers' mental health and well-being.				Class Schedule Teacher Schedule
7. A class shall have a maximum of 25 learners.				Class Record Actual Head Count
8. Light Refresher (Transition) Camp shall be conducted in three (3) days teaching and learning in each week for three (3) weeks.				Class/Teacher's Program Calendar of Activities
9. The Moderate Refresher (Developing) and Full Intervention (Emerging) Camps shall be conducted in three (3) days teaching and learning each week for five (5) weeks.				Class/Teacher's Program Calendar of Activities
10. Availability of Materials in implementing Education in Emergencies-Alternative Delivery Mode.				Home Learning Activity Materials (Online, Modular or both)
11. Dissemination campaign was conducted.				Campaign Materials
12. Conducted a parent orientation.				Attendance Program of Activities Completion Report
13. Mobilized support from the local government unit.				List of support or assistance from LGU Memorandum of Agreement
14. Encouraged support from the industry partners (Local companies, businesses, firms), NGOs, and parents-teachers associations.				List of support or assistance from industry partners, NGOs and PTA Memorandum of Agreement

II. Learner Placement in the Reading Program

(Look for the **List of Placement of Learners based on the results of CRLA according to camp and complete the table below.**)

FILIPINO

Learning Camps	Male	Female	Total
Grade 1			
Light Refresher			
Moderate Refresher			
Full Intervention			
Total			
Grade 2			
Light Refresher			
Moderate Refresher			
Full Intervention			
Total			
Grade 3			
Light Refresher			
Moderate Refresher			
Full Intervention			
Total			

MATHEMATICS

Learning Camps	Male	Female	Total
Grade 1			
Light Refresher			
Moderate Refresher			
Full Intervention			
Total			
Grade 2			
Light Refresher			
Moderate Refresher			
Full Intervention			
Total			
Grade 3			
Light Refresher			
Moderate Refresher			
Full Intervention			
Total			

III. Teacher Assignments

(Request for the **List of Teachers** assigned in each camp. Fill out the table below by indicating the number of teachers in each camp.)

Learning Camps	Male	Female	Total
Grade 1			
Light Refresher/Transition			
Moderate Refresher/Developing			
Full Intervention/Emerging			
Total			
Grade 2			
Light Refresher/Transition			
Moderate Refresher/Developing			
Full Intervention/Emerging			
Total			
Grade 3			
Light Refresher/Transition			
Moderate Refresher/Developing			
Full Intervention/Emerging			
Total			

IV. Teacher Training and Support

(Request for copies of **Training and Support Materials** for teachers. Fill out the table below by indicating the number of items needed for each subject area.)

Indicators	Filipino	Mathematics
1. Teachers were capacitated on content, pedagogical knowledge, and skills required for the NLC following the DepEd Order No. 42, s. 2017.		
2. Documents relative to collaborative expertise sessions (LAC Sessions) to be conducted on Mondays and Fridays of the week are available.		
2.1 Implementation Plan		
2.2 Calendar of Activities		
2.3 Session Guide		

3. Technical Assistance Team (School-Head, Division Education Program Supervisor, and Public Schools District Supervisor) and Mechanism are available.		
3.1 Technical Assistance Team		
3.2 Technical Assistance Mechanism		

V. Teaching and Learning Resources

*(Request for the copies of **Teaching-Learning Materials** provided by DepEd Central Office and perform actual counting of the materials. Fill out the table below by indicating the number of materials in each subject area.)*

Learning Camps	Filipino	Mathematics	Total
Grade 1			
Light Refresher/Transition			
Moderate Refresher/Developing			
Full Intervention/Emerging			
Total			
Grade 2			
Light Refresher/Transition			
Moderate Refresher/Developing			
Full Intervention/Emerging			
Total			
Grade 3			
Light Refresher/Transition			
Moderate Refresher/Developing			
Full Intervention/Emerging			
Total			

VI. Assessment

(Request for the copies of **Assessment Materials**. Fill out the table below by indicating the number of materials in each grade level.)

Indicators		Grade 1	Grade 2	Grade 3
1.	Availability of pre-assessment materials or diagnostic tests			
2.	Availability of formative assessment materials			
3.	Availability of summative assessment materials			

VII. Safety Protocols

(Request for the **Documents** relative to the indicators. Fill out the table below by indicating the number of items needed for each Grade level.)

Indicators	Grade 1	Grade 2	Grade 3	MOVs
1. Teachers are oriented on DO No. 31 s. 2022 – Child Rights Policy.				List of participants Completion Report
2. Teachers are oriented on DO No. 40 s. 2022 – DepEd Child Protection Policy.				List of participants Completion Report
3. All camp activities are aligned with Rights-Based Education (RBE) Framework found in DO No. 31 s. 2022 and DO No. 40 s. 2022.				Activity Proposals/ Plans

VIII. Other Remarks

(Include other significant findings if there are any.)

Areas	Significant Findings
I. Pre-National Reading Program Preparations	
II. Learner Placement in the Camp	
III. Teacher Assignments	
IV. Teacher Training and Support	
V. Teaching and Learning Resources	
VI. Assessment	
VII. Incentive for Teachers	
VIII. Safety Protocols	

Monitor:

Conformed:

Name and Signature of Monitor

Name and Signature of School Head

Date of Monitoring: _____



Republic of the Philippines
Department of Education
MIMAROPA REGION

**IMPLEMENTATION OF NATIONAL LEARNING CAMP
MONITORING TOOL, EOSY 2022-2023
JULY 24-28, 2023**

Name of School: _____
Address: _____
District: _____
Division: _____
Name of School Head: _____
Contact Number: _____

General Directions: Fill out the tables with the necessary information.

I. Pre-National Learning Camp Preparations (O1, O2, O4)

*(Request for copies of **Available Materials** relative to the indicators. Fill out the table below by indicating the number of materials in each subject area.)*

Indicators	Math	Eng	Sci	MOVs
1. Conducted early registration for the National Learning Camp.				Registration Form
2. Conducted pre-assessment (Online) activity for the National Learning Camp.				Pre-assessment Results
3. Solicited duly accomplished parent/legal guardian consent from the parents.				Parent/Legal Guardian Consent Form
4. The school designated spaces within the school that is conducive and interesting for the learners to participate in different learning camp activities.				Classrooms
5. Organized mental health and psychosocial activities				Plan of Activities

to promote learners' and teachers' mental health and well-being.				Class Schedule Teacher Schedule
6. A class shall have a maximum of 35 learners.				Class Record Actual Head Count
7. The Enhancement Camp shall be conducted in five (5) days each week for three (3) weeks.				Class/Teacher's Program Calendar of Activities
8. The Intervention and Consolidation Camps shall be conducted in five (5) days each week for five (5) weeks.				Class/Teacher's Program Calendar of Activities
9. Availability of materials in implementing Education in Emergencies-Alternative Delivery Mode.				Home Learning Activity Materials (Online, Modular or both)
10. Dissemination campaign was conducted.				Campaign Materials
11. Conducted a parent orientation.				Attendance Program of Activities Completion Report
12. Mobilized support from the local government unit.				List of support or assistance from LGU Memorandum of Agreement
13. Encouraged support from the industry partners (Local companies, businesses, firms), NGOs, and parents-teachers associations.				List of support or assistance from industry partners, NGOs and PTA Memorandum of Agreement

II. Learner Placement in the Camp (O7)

(Look for the **List of Placement of Learners with Pre-Assessment Results/Final Ratings in English, Science, and Mathematics** according to camp and complete the table below.)

MATHEMATICS

Learning Camps	Male	Female	Total
Grade 7			
Enhancement			
Consolidation			
Intervention			
Grade 8			
Enhancement			
Consolidation			
Intervention			
Total			

ENGLISH

Learning Camps	Male	Female	Total
Grade 7			
Enhancement			
Consolidation			
Intervention			
Grade 8			
Enhancement			
Consolidation			
Intervention			
Total			

SCIENCE

Learning Camps	Male	Female	Total
Grade 7			
Enhancement			
Consolidation			
Intervention			
Grade 8			
Enhancement			
Consolidation			
Intervention			
Total			

III. Teacher Assignments (O10)

(Request for the **List of Teachers** assigned in each camp. Fill out the table below by indicating the number of teachers in each camp.)

MATHEMATICS

Learning Camps	Major	Non-Major	Total
Grade 7			
Enhancement			
Consolidation			
Intervention			
Grade 8			
Enhancement			
Consolidation			
Intervention			
Total			

ENGLISH

Learning Camps	Major	Non-Major	Total
Grade 7			
Enhancement			
Consolidation			
Intervention			
Grade 8			
Enhancement			
Consolidation			
Intervention			
Total			

SCIENCE

Learning Camps	Major	Non-Major	Total
Grade 7			
Enhancement			
Consolidation			
Intervention			
Grade 8			
Enhancement			
Consolidation			
Intervention			
Total			

IV. Teacher Training and Support (O3, O8)

(Request for copies of **Training and Support Materials** for teachers. Fill out the table below by indicating the number of items needed for each subject area.)

Indicators	Mathematics	English	Science
1. Teachers were capacitated on content, pedagogical knowledge, and skills required for the NLC following the DepEd Order No. 42, s. 2017.			
2. Documents relative to collaborative expertise sessions (LAC Sessions) to be conducted on Mondays and Fridays of the week are available.			
2.1 Implementation Plan			
2.2 Calendar of Activities			
2.3 Session Guide			
3. Technical Assistance Team (School-Head, Division Education Program Supervisor, and Public Schools District Supervisor) and Mechanism are available.			
3.1 Technical Assistance Team			
3.2 Technical Assistance Mechanism			

V. Teaching and Learning Resources (O5)

(Request for the copies of **Teaching-Learning Materials** provided by DepEd Central Office and perform actual counting of the materials. Fill out the table below by indicating the number of materials in each subject area.)

Learning Camps	Mathematics	English	Science	Total
Grade 7				
Enhancement				
Consolidation				
Intervention				
Grade 8				
Enhancement				
Consolidation				
Intervention				
Total				

VI. Assessment (O9)

(Request for the copies of **Assessment Materials**. Fill out the table below by indicating the number of materials in each subject area.)

Indicators	Mathematics	English	Science
1. Availability of pre-assessment materials or diagnostic tests			
2. Availability of formative assessment materials			
3. Availability of summative assessment materials			

VII. Incentive for Teachers (O10)

(Request for the **Incentives** to be given to NLC Teachers. Fill out the table below by indicating the number of materials in each subject area.)

Indicators	Mathematics	English	Science
1. Availability of Vacation Service Credits			
2. Availability of Certificate of Recognition			
3. Other incentives subject to availability of funds and guidelines set			

VIII. Safety Protocols (O13)

(Request for the **Documents** relative to the indicators. Fill out the table below by indicating the number of items needed for each subject area.)

Indicators	Math	Eng	Sci	MOVs
1. Teachers are oriented on DO No. 31 s. 2022 – Child Rights Policy.				List of participants Completion Report
2. Teachers are oriented on DO No. 40 s. 2022 – DepEd Child Protection Policy.				List of participants Completion Report
3. All camp activities are aligned with Rights-Based Education (RBE) Framework found in DO No. 31 s. 2022 and DO No. 40 s. 2022.				Activity Proposals/ Plans

IX. Other Remarks

(Include other significant findings if there are any.)

Areas	Significant Findings
I. Pre-National Learning Camp Preparations	
II. Learner Placement in the Camp	
III. Teacher Assignments	
IV. Teacher Training and Support	
V. Teaching and Learning Resources	
VI. Assessment	
VII. Incentive for Teachers	
VIII. Safety Protocols	

Monitor:

Conformed:

Name and Signature of Monitor

Name and Signature of School Head

Date of Monitoring: _____